

1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

**Výuční list z oboru vzdělání:
41-55-H/01 Opravář zemědělských strojů (denní studium)**

⁽¹⁾ In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE⁽²⁾

**Apprenticeship Certificate in:
41-55-H/01 Agricultural Machinery Repairman (full-time study)**

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- take responsibility for completion of tasks in work or study;
- adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least A2+ of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

Vocational competences:

- select and use suitable materials for the manufacture and repair of machinery;
- use suitable technological manufacturing processes, including the manufacture of agricultural products and the repair of corresponding technological equipment;
- make simple machinery parts;
- refurbish and maintain the operational reliability of machinery and equipment;
- troubleshoot equipment using objective and subjective methods and available diagnostic tools;
- assess the degree of wear and functionality of individual components with respect to optimal performance;
- keep records of technical data on work results and workflow;
- master the fundamentals of metal arc welding and flame cutting;
- drive class T (tractor), class B (car) and class C (truck) motor vehicles;
- assess the environmental impact of repairs and adopt measures to prevent negative consequences;
- be economical and efficient in accordance with the principles of sustainable development.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Graduates are employed in the field of agricultural machinery repair, parts manufacture and refurbishing, maintenance, machine tune-ups, diagnostics of malfunctions and the operational reliability of agricultural equipment and motor vehicles (especially tractors), even in related machining industries, forest management, transportation, construction, and possibly other areas requiring machinery.

Examples of possible job positions include: repairman of agricultural machinery, repairman of motor vehicles (especially tractors), driver of motor vehicles (including trucks and self-propelled agricultural machinery), combine driver, welder, spare parts warehouse, service mechanic, independent entrepreneur providing services for mechanized agriculture (including the sale of agricultural equipment).

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate Střední průmyslová škola Třebíč Manželů Curieových 734 Třebíč 67401 CZ public school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
Level of the certificate (national or international) Upper secondary education completed by the final examination (Apprenticeship Certificate) ISCED 353, EQF 3	Grading scale / Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
Access to next level of education / training ISCED 354, EQF 4	International agreements
Legal basis Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
<ul style="list-style-type: none"> • School- / training centre-based 	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
<ul style="list-style-type: none"> • Workplace-based 		
<ul style="list-style-type: none"> • Accredited prior learning 		
Total duration of the education / training leading to the certificate		3 years / 3 072 lessons
Entry requirements Completed compulsory school education		
Additional information More information (including a description of the national qualifications system) available at: www.npicr.cz and www.eurydice.org		
National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1		  stamp and signature Done at Prague for the school year 2023/2024

(*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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